

# Christmas Is Cancelled

## A Radio Drama Project



by

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## **Extract 1 (Full scheme is 17 pages)**

### **Information for Teachers**

This has been a difficult period in so many ways. We have had to adapt to new ways of working, living – and teaching.

In other times an end of term performance, while stressful for all those involved in producing it, gave the opportunity for teamwork and chances for students to shine in different ways.

At the moment, we need to be different. This project aims to give you and your students the opportunity to produce a collaborative, Christmas-themed radio play.

It is not complex but has the flexibility to use whatever technical facilities you have.

You will need:

1. A way of recording sound
2. The script in this resource
3. Loads of things which make noises
4. Some children (these could be included in the previous category)

Every school is different and has different facilities and constraints. Therefore the suggestions below are just that – suggestions.

#### **1. Recording**

At the very least you will need a machine to record sound onto. You may need a second machine to play the sound back if the first machine does not have its own speaker. If using two machines, you will need a way to connect them.

Your first machine could be a mobile device - phone or tablet. If it doesn't already have the facility to record sound then you can download an app which will allow you to do this. There are hundreds of free ones available, either from Google Play (for Android devices) or from the App Store (for iPhones, iPads, etc.) There are also free editing apps which will let you manipulate the recorded sounds or add sounds to what has already been recorded.

## Extract 2

### How to Approach this Project

Before introducing the play, it would be useful to do some introductory exercises. You can try some – or all – of these with your class, all of the time getting them to concentrate on the most important thing for this project's success – effective use of voice. Some useful and effective Introductory Activities follow.

### Introductory Activities

#### **1. Teacher Story**

Divide the students in to three roughly equal groups. The teacher tells a story about what s/he did yesterday which has the opportunity for many sound effects to be included. As each sound occurs in the story, the teacher points to a group who need to make it. It isn't rehearsed – it's done spontaneously. Teacher to use hand up and down to increase / decrease volume. Make the story so that it's perfectly possible to have two groups simultaneously making different noises.

The story *could* start off:

When I got up on Saturday I needed to go to the shops for some milk. I went out making sure I closed the front door (*point to group 1*) and started up my car (*group 2*). Unfortunately the car alarm went off (*group 3*). I started the car again (*group 2...*)

### Extract 3

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## Cast

Santa	Rudolph
Dancer	Prancer
Donner	Blitzen
Dasher	Comet
Cupid	Vixen
Narrator	

**SFX** STRONG WIND NOISES WHICH FADE BUT STILL PLAY IN THE BACKGROUND AS THE CHARACTERS SPEAK

**SANTA** Well this isn't looking good Rudolph. I don't think we'll be able to take off tonight.

**RUDOLPH** There must be something we can do. We can't let all the children down.

**SANTA** I've been looking at the barometer. The wind is blowing directly against us. Let me check it again...

**SFX** TAPPING NOISE.

**SANTA** No, no good at all. Call the other reindeer. We'll just have to cancel Christmas.

**RUDOLPH** Cancel Christmas? Cancel it?? But we...

**SANTA** It's no good Rudolph. Call them.

**RUDOLPH** Yes Santa. *(Calling)* Dancer! Prancer! Donner! Blitzen! Dasher! Comet! Cupid! Vixen!

*(We hear distant answers, one by one, as each is called)*